

Impact of Teachers Presence in School Attitude of Teacher**Chalwad Datta Vitthalrao**M.A. (Education) S. Y.
Study Centre 85225, Loha**Dr. K.W. Ingole**Principal,
S.V.G.S.P.M.B.Ed College, Loha**Abstract :**

Teacher is a social engineer. He develops the society, children in the school impressed by teachers teaching and presenty. The presence of teacher plays a vithal role in the education. Here are some key importance of teachers presence. Guidance and support is a main and important factor. Teachers transfer a knowledge to pupil through his presence. Teacher is also Menter and role modes for student he mange the management of classroom. He doing evaluation and feedback also. In his presence he built a confidence of student and gives a motivation.

A teachers attitude plays a significant role in shaping the learning environment and student outcomes. Some key aspects are enthusiasm and passion of teacher empathy and understanding. His open mindless make a creative to student.

Key words : Prsence, Attitude, Empathy, understanding.

Introduction :

Teacher involve in all the activity of school. He develop the students in creativity , attitude , aptitude. He wooks for academic development and helps for acquisition of knowledge to student. He is mentor in class for critical thinking of student. Teacher significantly shape students self attitude through their behavior, communication and the learning environment they create positive and supportive teachers who demonstrate a genuine interest in their students and their learning can foster a positive self image and boost a students sense of confidence and self worth. Conversely negative attitude and behaviors from teachers can negatively impact a student self esteem and academic performance.

Meaning of teachers attitude :

Teachers attitude are learned patterns of response which predispose and individual to rather specific behavior in given situations. Traits and attitudes are very similar, and the distinction between them is not always clear. Attitude however, are always acquired, whereas traits may be either native in the sense that they are based upon some constitutional factor or learned. All port points out in addition that

- Attitude always have well defined objects of reference, where as traits have no such specific reference to objects.
- Attitude may be specific or general while traits may be only general.
- Attitude are usually of either a favorable or an unfavorable nature where as traits usually have no such clearcut direction.

Attitude are expressed as desires, needs, opinions, sentiments, prejudices, interests and the like. Our opinion regarding law enforcement, war, the republic party, or our scientific facts and our sentiment feeling for a parent or a loved one all of these are examples of attitude. When a particular attitude is active, functions as a set, so that associated activities are facilitated and unrelated activities are inhibited.

A very important group of attitudes includes those which have as their objects the life values accepted by an individual ones aesthetic religious, economic, theoretical are political interest are potent factors in determining his set at a given moment. They influence a wide range of behavior and tend to function throughout time intervals of some length.

Importance of teachers attitude

- Enhanced student engagement and motivation

- 2) Improved academic performance and self esteem.
- 3) Positive classroom climate
- 4) Development of positive personalities.
- 5) Fostering a growth mindset
- 6) Increased student esteem

Statement of Problem

Impact of teachers presence in school on attitude of teacher.

Objectives of the study.

- 1) To study the importance of teachers presence in school.
- 2) To study the factor of teachers attitude.
- 3) To study the impact of teachers presence.
- 4) To study the interdependence of teachers presence and attitude.

Assumptions

- 1) Teachers presence is most important factor for develops his attitude.
- 2) Teachers presence and attitudes is interdependent.

Need and Importance

For the improvement of attitude there is a need of presence in school and class activity. Present research study is useful to understand the impact of presence of teachers for attitude development this research is helpful to understand the factors of attitude improvement. It is also helpful for teachers professional development.

Scope

- This research as studied the attitude of teacher and his presence are dependent on each other.
- This research is focused on attitude of teacher. This research is related to secondary school teachers.
- This research is related to presence of teacher in school.

Limitations

- This research study is restricted to secondary teacher.
- This research study is only related to presence of teacher.

- This research study is only related to attitude of teachers.

Research Tool

There is various research tool like questionnaire, verbal interviews, observations, rating scale, inventories are used mostly to collect the data in survey method depending upon the type of survey to find out the presence of teacher and attitude inter related and interdepend. To find out the co-relation of teachers presence and attitude questionnaire made by self for data collection. This questionnaire has 20 questions related to three aspect attitude of teacher, presence of teacher and its impact. This questionnaire was standardized by four educationalist and teacher educations in Nanded.

For this present research researcher has selected the secondary school in Nanded city as a population the by aided school are the population of the research.

Sample

Out a above population researchers has selected by secondary school from the Nanded city and two teachers from each school by lottery sample method. It main by secondary teachers as selected as a sample.

Statistical Parameter :

Researcher has used the percentage for analyze and interpretation of the collected data.

Major Findings :

- ✚ Very few secondary teachers are aware about interdependence of presence and attitude.
- ✚ Most of the teachers get problems to improve attitude.
- ✚ Most of the teachers don't know the aspects of attitude.
- ✚ Most of the secondary teachers think that no presence is must for improve in attitude.
- ✚ All the teacher education enable to do something different for improve in attitude.
- ✚ Most of the teachers ignore about their attitude is important for students development.
- ✚ Most of the teachers not tried to improve attitude due to inspiration and motivation.

Recommendations

- 1) Secondary teachers should aware about importance of attitude.
- 2) Secondary teachers should get the detail information about co-relation of presence and attitude.
- 3) Schools should conduct the orientation about teachers attitude.
- 4) Teachers must participate the programs / conferences / seminars and symposiums related to self evaluation.
- 5) Educational institutions should conduct work shops for preparing attitude.

Reference

1. Macdonald B. Evaluation and control of education (1974) innovation.
2. S.R. Sharma, Theories of teaching and learning book enclave Jaipur 2005.
3. www.wikipedia.com
4. www.ncte.in.org
5. www.ncert.in
6. www.scert.in

